DOKUZ EYLÜL UNIVERSITY · SUSTAINABILITY OFFICE & ENGELSİZ DOKUZ EYLÜL COORDINATION OFFICE

SDG 10: REDUCED INEQUALITIES — ANNUAL PROGRESS REPORT 2025

Institutional Self-Assessment, Barrier-Free Campus Ecosystem (107 YÖK Awards), Sustainable Meta Class (QS Silver Award 2025), International & Refugee Inclusion, and THE Impact Rankings 2027 Evidence Portfolio (Metrics 10.1–10.6)

Document Attribute	Institutional Specification & Verification Reference
Reporting Institution	Dokuz Eylül University (DEÜ) — Public Research University, İzmir, Türkiye (https://www.deu.edu.tr/)
Target SDG & Alignment	UN Sustainable Development Goal 10: Reduced Inequalities · THE Sustainability Impact Ratings 2027 (Version 1.2)
Reporting Period	2025 Calendar Year & 2025–2026 Academic Year (with 2019–2026 longitudinal comparison & continuity records)
Lead Coordinating Units	DEÜ Sustainability Office, Engelsiz Dokuz Eylül Coordination Office, DEKAUM, International Student Coordination Office (İSO), Social Contribution Coordination Office, Student Affairs Department, Personnel Department, DEUZEM
Binding Governance Acts	University Senate Decision No. 721/11 (30 Dec 2025: Education, Human Resources & Management, Internationalisation, and Social Contribution & Sustainability Policies); Senate Decision No. 611/04 & 643/02 (Disability Course & Exam Directive); Senate Decision No. 707/24 (27 Jun 2025 Special Talent Disability Quota); Senate Decision No. 685 (4 Jul 2024 International Student Office); Management Board Decision No. 1156/15 (Ethics Directive)
National & Global Awards	107 Cumulative YÖK Barrier-Free University Awards (2019–2025), including 35 Awards in 2024–2025 (25 Programme Badges = 2nd in Türkiye; 10–11 Accessibility Flags = 3rd in Türkiye) · QS Reimagine Education Awards 2025 Silver Award (The Sustainable MetaClass Model, Smart Omnichannel Campus) · Ministry of Family and Social Services Accessibility Certificates (Central Library & Sabancı Cultural Centre)
Companion Evidence Files	11 Standalone THE 2027 Indicator Dossiers (DEU_THE2027_SDG10_10.6.1 through 10.6.11_rev1-2910.docx) & SDG 10 Master Matrix

1. Executive Summary and Institutional Impact Overview (2025–2026)

Dokuz Eylül University (DEÜ) treats the reduction of social, physical, educational, gender-based, and economic inequalities not as an auxiliary welfare activity, but as a binding constitutional obligation of a public research university. Anchored in the four overarching institutional policy texts approved by the University Senate on 30 December 2025 (Decision No. 721/11)—the Education Policy, the Human Resources and Management Policy, the Internationalisation Policy, and the Social Contribution and Sustainability Policy—and reinforced by the Equality,

Non-Discrimination and Inclusion Policy and the Policy on Accessibility, Reasonable Accommodation and Support Mechanisms for Persons with Disabilities published by the DEÜ Sustainability Office, the University systematically removes structural barriers across admissions, teaching, digital and physical infrastructure, housing, employment, and community engagement.

During the 2025 reporting cycle and the 2025–2026 academic year, Dokuz Eylül University consolidated its position as one of Türkiye's foremost barrier-free and inclusive higher education institutions. In the Council of Higher Education (YÖK) Barrier-Free University Awards announced on 5 January 2026 for the 2024–2025 assessment cycle, DEÜ earned 35 national awards in a single year—ranking 2nd in Türkiye with 25 Barrier-Free Programme Badges (Engelsiz Program Nişanı) across diverse disability categories and 3rd in Türkiye in the Barrier-Free Flag Awards (10 flags listed in the Engelsiz DEÜ unit announcement—8 Blue Flags for socio-cultural accessibility and 2 Green Flags for educational accessibility—and 11 flags including renewed physical accessibility certifications reported in the UI GreenMetric 2025–2026 Sustainability Report, bringing the University's cumulative 2019–2025 total to 107 YÖK Barrier-Free University Awards: 26 Orange Flags, 15 Green Flags, 14 Blue Flags, and 52 Programme Badges). Concurrently, DEÜ's flagship inclusive hybrid classroom innovation at the Distance Education Application and Research Centre (DEUZEM), 'The Sustainable MetaClass Model' (Etkin Eğitim Süreçlerinde Sürdürülebilir Meta Sınıf Modeli, Project No. SBA-2023-3045), won the Silver Award in the 'Smart Omnichannel Campus' category at the QS Reimagine Education Awards 2025.

Key SDG 10 Institutional Performance Highlights (2025–2026 Verified Figures)

• National Barrier-Free Leadership (YÖK Awards): 35 awards won in the 2024–2025 cycle (announced 5 January 2026), achieving 2nd place in Türkiye in Barrier-Free Programme Badges (25 badges) and 3rd place in Türkiye in Barrier-Free Flags (10–11 flags), reaching 107 cumulative YÖK Barrier-Free University Awards (2019–2025).

• Global Educational Innovation (QS Silver Award 2025): DEUZEM's 'The Sustainable MetaClass Model' (Research Universities Support Programme Project No. SBA-2023-3045) received the QS Reimagine Education Awards 2025 Silver Award ('Smart Omnichannel Campus'), combining Universal Design, hybrid telepresence for students unable to attend physically, and IoT indoor air-quality monitoring.

• Physical & Digital Accessibility Infrastructure (10.6.7): 93 building ramps, 53 TS 9111-compliant elevators with Braille panels and voice announcement, 81 accessible restrooms, 88 accessible doors/entrances, 25 designated disabled parking bays, 13 campus wheelchairs, a 518-seat main auditorium induction loop plus 17 counter/room induction loop systems, 23 audio guidance systems, 2 low-floor wheelchair-accessible campus shuttle buses (350 kg ramp capacity), 34 individual assistive technology devices, 332 volunteer-recorded audiobooks at the ISO 23599 / TS 13536 certified Prof. Dr. Fuat Sezgin Central Library, and 100% WCAG 2.2 AA redesign of all academic and administrative websites.

• Students & Employees with Disabilities (10.4.1 & 10.5.1): 638 enrolled students with disabilities in 2025–2026 (1.07% of 59,567 students; 876 [1.33%] in 2024–2025), supported by 63 academic and 36 administrative disability advisers (99 advisers across 33 units) and 70 individual Academic Adaptation Service interventions in 2025 (+20.7% over 2023–2024); 163 administrative staff with disabilities in active service in 2025 (89 women [54.6%], 74 men [45.4%]; 6.22% of campus administrative staff and 2.98% of total campus employees), with 57.66% holding a bachelor's degree or higher.

• First-Generation & Under-Represented Entrants (10.2.1 & 10.6.1–10.6.3): 6,137 first-cycle bachelor's degree entrants in 2025–2026 (3,362 women [54.78%]), tracked at enrolment via the DEBİS/ÖBS First-Generation Entrant Survey (with 303 verified first-generation female entrants [9.01%] in 5.2.1), supported by 144 school valedictorian quota seats (2025-YKS; 143 in 2026-YKS), 13 vocational high school quota seats, a 10% disability quota in all special talent examinations (~45 reserved places annually), and 25,256 free meal scholarships in 2025 (+36.3% YoY).

• International Students from Developing & Conflict-Affected Countries (10.3.1): 4,347 international students (2,075 women [47.7%]) from 99 countries in 2025–2026 (7.30% of student body), with 2,208 valid applications from 73 countries and 1,372 admitted candidates in 2025–2026 (including 239 from Syria, 22 from Iraq, 21 from Afghanistan, 7 from Palestine, and 5 from Ukraine; 269 enrolled from these five conflict-affected nations), supported by a 20% single-nationality quota cap, Temporary Protection ID acceptance, modest tuition (USD 1,300–3,200/year), and 249 YTB Türkiye Scholarships.

• Research, Curriculum & Social Inclusion Delivery (10.1.1 & 10.6.3): 204 AVESİS academic outputs tagged to SDG 10 in 2025–2026 (96 publications, 10 funded projects, 19 organized events, 39 conference papers, 10 theses, 17 courses) within 2,492 university-wide sustainability courses, and 1,726 delivered social integration and inclusion activities for disadvantaged groups against a 2025 Performance Programme target of 1,750 (98.6% achievement).

1.1 THE Sustainability Impact Ratings 2027 — SDG 10 Master Performance Scorecard

THE Code & Weight	Metric / Indicator Title	DEÜ 2024 Baseline	DEÜ 2025 / 2025–2026 Realization	Primary Institutional Evidence & Companion Dossier
10.1 (10.0 %) 10.1.1	Research on reduced inequalities (Publications & scholarly output)	Indexed WoS / Scopus & AVESİS SDG 10 corpus	204 AVESİS SDG 10 records (96 publications, 10 funded projects, 19 events, 39 papers, 10 theses, 17 courses); 2,492 sustainability courses university-wide	AVESİS SDG 10 Portal (https://avesis.deu.edu.tr/surdurulebilirlik); SciVal SDG Analytics; GreenMetric 2025–2026 Sec. 6.9 & 6.20
10.2 (15.5 %) 10.2.1	Proportion of first-generation students starting a degree	7,154 bachelor's entrants; DEBİS registration tracking	6,137 first-cycle bachelor's entrants (3,362 women [54.78%]); 303 verified first-gen women (9.01% in 5.2.1); 144 school valedictorian & 13 vocational quotas	Administrative Activity Report 2025 (Table 72); DEBİS/ÖBS First-Generation Survey; ÖSYM 2025-YKS & 2026-YKS Table 4

THE Code & Weight	Metric / Indicator Title	DEÜ 2024 Baseline	DEÜ 2025 / 2025–2026 Realization	Primary Institutional Evidence & Companion Dossier
10.3 (15.5 %) 10.3.1	Proportion of international students from developing countries	5,094 international students (2,408 women); 339 from 5 conflict-affected nations	4,347 international students (2,075 women) from 99 countries (7.30% of 59,567 total); 1,372 admitted from 73 countries (269 enrolled from Syria, Iraq, Afghanistan, Ukraine, Palestine)	Administrative Activity Report 2025 (Tables 63–65); DEYÖS 2025–2026 Admissions Report; Dossier 10.6.1, 10.6.2 & 10.6.3
10.4 (11.5 %) 10.4.1	Proportion of students with disabilities	876 students with disabilities / 65,863 total students (1.33%)	638 students with disabilities / 59,567 total students (1.07%); 70 Academic Adaptation Service applications (+20.7%); 99 unit disability advisers	Administrative Activity Report 2025 (Sec. 5.4.2); Engelsiz DEÜ Identification & Needs Surveys; Dossier 10.6.2, 10.6.8 & 10.6.9
10.5 (11.5 %) 10.5.1	Proportion of employees with disabilities	165 administrative staff with disabilities	163 administrative staff with disabilities (89 women [54.6%], 74 men [45.4%]) = 6.22% of 2,622 campus admin staff & 2.98% of 5,461 campus employees (57.66% ≥ bachelor's)	Administrative Activity Report 2025 (Tables 44–46); GreenMetric 2025–2026 Sec. 1.13; Law No. 657 Art. 53 & Law No. 4857 Art. 30; Dossier 10.6.3 & 10.6.10

THE Code & Weight	Metric / Indicator Title	DEÜ 2024 Baseline	DEÜ 2025 / 2025–2026 Realization	Primary Institutional Evidence & Companion Dossier
10.6.1 (3.27 %)	Non-discriminatory admissions policy (including positive discrimination logic)	YKS central placement; Special Talent & Foreign Student Directives	Senate Decision No. 721/11 (30 Dec 2025); Special Talent 10% Disability Quota (Decision 707/24, 27 Jun 2025); Hearing-impairment language exemption (Grad Reg. Arts. 7(5), 28(7))	DEU_THE2027_SDG10_10.6.1_Non-discriminatory_admissions_policy_rev1-2910.docx
10.6.2 (3.27 %)	Access to university: track underrepresented groups applications	Annual tracking by sex, nationality, disability, transfer & meal aid	10,463 new registrations (5,455 women [52.1%]); 2,208 valid intl applications tracked by country/sex/rejection reason; 638 disabled students; 25,256 free meals (+36.3%); 1,030 transfers	DEU_THE2027_SDG10_10.6.2_Tracking_underrepresented_groups_rev1-2910.docx
10.6.3 (3.27 %)	Access to university: underrepresented groups recruit	1,642 / 1,650 inclusion activities; EKPSS/İŞKUR recruitment	1,726 / 1,750 inclusion activities delivered (98.6%); Promotion & Preference Days desk (24–25 Jul 2025); TÜBİTAK 4009 BİMES rural STEM; 24 international faculty from 16 countries	DEU_THE2027_SDG10_10.6.3_Recruiting_underrepresented_groups_rev1-2910.docx

THE Code & Weight	Metric / Indicator Title	DEÜ 2024 Baseline	DEÜ 2025 / 2025–2026 Realization	Primary Institutional Evidence & Companion Dossier
10.6.4 (3.27 %)	Anti-discrimination policies	Ethics Directive (1156/15); DEKAUM Policy Documents; Mobbing Unit	Senate Decision No. 721/11 (30 Dec 2025); Sustainability Office Equality, Non-Discrimination & Inclusion Policy; mandatory staff Ethics Declaration; OGEB portal; Law No. 6701 compliance	DEU_THE2027_SDG10_10.6.4_Anti-discrimination_policy_rev1-2910.docx
10.6.5 (3.27 %)	University diversity officer / committee	Engelsiz DEÜ (105 advisers), DEKAUM, Ethics Commission, Mobbing Unit, İSO	Engelsiz DEÜ (Prof. Dr. Burak Karabey; 99 advisers trained 28 May 2025), DEKAUM (10 events, >600 participants), İSO (Decision 685), Social Contribution Office (31 unit focal persons)	DEU_THE2027_SDG10_10.6.5_Diversity_officer_rev1-2910.docx
10.6.6 (3.27 %)	Support for underrepresented groups (mentoring, counselling, peer support)	58 Academic Adaptation & peer mentoring cases; 1,970 Mediko sessions	70 Academic Adaptation & peer mentoring applications; 99 advisers & peer volunteers; Mediko free counselling (654 students, >1,000 sessions); PDREM seminars; >500 intl students in İSO events	DEU_THE2027_SDG10_10.6.6_Support_for_underrepresented_groups_rev1-2910.docx

THE Code & Weight	Metric / Indicator Title	DEÜ 2024 Baseline	DEÜ 2025 / 2025–2026 Realization	Primary Institutional Evidence & Companion Dossier
10.6.7 (3.27 %)	Accessible facilities	93 ramps, 53 lifts, 81 accessible toilets, 72 cumulative YÖK awards	93 ramps, 53 lifts, 81 toilets, 88 entrances, 25 parking bays, 17+518-seat induction loops, 23 audio systems, WCAG 2.2 AA websites, Sustainable Meta Class (QS Silver 2025), 107 cumulative YÖK awards (35 in 2024–2025)	DEU_THE2027_SDG10_10.6.7_Accessible_facilities_rev1-2910.docx
10.6.8 (3.27 %)	Disability support services	58 adaptation applications; 34 assistive devices; 325 audiobooks	70 adaptation applications; 34 individual assistive devices (free for low-income students); 332 recorded audiobooks; Visually Impaired Reading Unit (Bookeye 4, Braille & ZyFuse tactile printers)	DEU_THE2027_SDG10_10.6.8_Disability_support_services_rev1-2910.docx
10.6.9 (3.27 %)	Disability access scheme (mentoring and targeted support)	10% special talent disability quota; 100% dorm priority (≥40% disability)	Peer Mentoring + 99 unit advisers + 10% special talent disability quota (~45 seats, Senate Decision 707/24) + grad language exemption + 100% dorm priority + accessible rooms + TESYEV scholarship	DEU_THE2027_SDG10_10.6.9_Disability_access_scheme_rev1-2910.docx

THE Code & Weight	Metric / Indicator Title	DEÜ 2024 Baseline	DEÜ 2025 / 2025–2026 Realization	Primary Institutional Evidence & Companion Dossier
10.6.10 (3.27 %)	Disability accommodation policy (including adequate funding)	TRY 7.73B total budget (TRY 1.68B capital + transfers); SBA-2023-3045	Senate Decision 721/11 & Exam Directive 611/04–643/02; funded via TRY 10,209,079,304.23 budget (TRY 2,363,873,936.15 capital & current transfers), SBA-2023-3045 Meta Class & TÜBİTAK 4008; clean Sayıştay audit	DEU_THE2027_SDG10_10.6.10_Disability_accommodation_policy_rev1-2910.docx
10.6.11 (3.27 %)	Anti-harassment policy	DEKAUM Policy Documents; Mobbing Unit; 1 mobbing training; 4 DEKAUM events	Senate Decision 721/11 zero-tolerance policy; 2 Mobbing trainings (>120 staff); 4 DEKAUM anti-violence events (>600 total DEKAUM participants); 24/7 panic buttons & +150 CCTV cameras; 55 MSc theses	DEU_THE2027_SDG10_10.6.11_Anti-harassment_policy_rev1-2910.docx

2. Research, Funded Projects, and Curriculum Integration on Reduced Inequalities

Dokuz Eylül University mobilization of scientific inquiry toward reducing inequalities spans special education, disability rights, assistive educational technologies, migration and refugee law, gender equity in STEM, geriatric and vulnerable-group nursing, and rural educational equity. Across the 2025–2026 reporting window, the University's Academic Data Management System (AVESİS) and SciVal SDG analytics record 204 distinct academic outputs directly mapped to SDG 10 (Reduced Inequalities): 96 peer-reviewed publications, 10 funded research projects, 19 organized symposia, workshops, and panels, 39 national and international conference presentations, 10 completed graduate theses, and 17 dedicated SDG 10 core courses (embedded within a broader institutional curriculum of 2,492 sustainability-focused courses and 7,950 course sections across all 17 SDGs; DEÜ Sustainability Report 2025–2026, Section 6.20, p. 144).

AVESİS / SciVal SDG 10 Output Category	2025–2026 Verified Count	Key Institutional Scope & Verification Platform
Peer-Reviewed Scholarly Publications (SDG 10)	96 publications	Indexed in Web of Science, Scopus, TR Dizin & AVESİS SDG 10 repository (https://avesis.deu.edu.tr/surdurulebilirlik)
Funded Research & Social Inclusion Projects (SDG 10)	10 active projects	BAP Research University Support (SBA-2023-3045 Meta Class), TÜBİTAK 4008, TÜBİTAK 1002, TÜBİTAK 4009 BİMES, Erasmus+ KA2 EQUAL Health, COST CA20107, Jean Monnet EUPOLY-MIG, UNHCR 2022-IZM-HEDU-01
Organized Scientific Events, Workshops & Panels (SDG 10)	19 organized events	Disability inclusion symposia (İzmir & Linz), migration stakeholder workshops, UNHCR briefings, DEKAUM panels, Vulnerable Groups Nursing Symposium
Conference Presentations & Proceedings (SDG 10)	39 participations	International and national congress papers on special education, migration governance, assistive learning, and social work
Completed Graduate Theses (SDG 10 Direct Tag)	10 theses (plus 55 cumulative in Women's Studies)	Graduate School of Educational Sciences, Graduate School of Social Sciences (Women's Studies & Migration), and Institute of Health Sciences
Courses Mapped to SDG 10 / Total Sustainability Courses	17 core SDG 10 courses / 2,492 total sustainability courses	Comprehensive ECTS-weighted curriculum mapping across all 33 academic units (GreenMetric 2025–2026 Section 6.20)
Total Direct AVESİS SDG 10 Records (2025–2026)	**204 records**	**Verified via AVESİS Sustainability Dashboard & SciVal SDG Analytics**

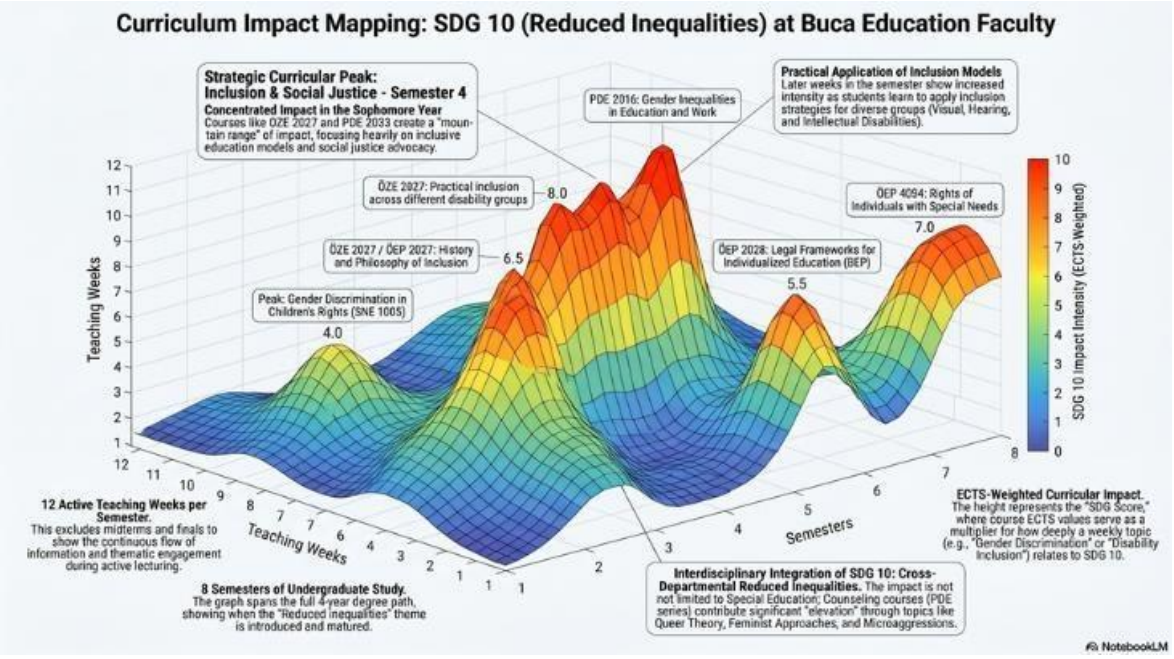

Figure 1: Curriculum Impact Mapping: SDG 10 (Reduced Inequalities) at Buca Faculty of Education. The 3D ECTS-weighted surface across 8 undergraduate semesters and 12 active teaching weeks demonstrates how inclusion and social justice peak in Semester 4 (ÖZE 2027 Practical Inclusion Across Different Disability Groups [8.0]; ÖZE 2027 / ÖEP 2027 History and Philosophy of Inclusion [6.5]) and continue through PDE 2016 Gender Inequalities in Education and Work, ÖEP 2028 Legal Frameworks for Individualized Education

(BEP) [5.5], and ÖEP 4094 Rights of Individuals with Special Needs [7.0] (Source: DEÜ Sustainability Report 2025–2026, Section 6.20, p. 144).

2.1 Flagship Funded Research & Educational Innovation Projects Supporting SDG 10

- **The Sustainable MetaClass Model in Effective Learning Processes (DEÜ Research Universities Support Programme, Project No. SBA-2023-3045 — QS Reimagine Education 2025 Silver Award):** Led by DEÜ researchers and implemented at the Distance Education Application and Research Centre (DEUZEM) on the Dokuzçeşmeler Campus, this flagship project transformed a conventional classroom into a barrier-free, hybrid, flexible, and environmentally sustainable learning ecosystem. Designed through co-design workshops with students and faculty, the Meta Class integrates multi-angle telepresence video-conferencing, Learning Management System (OnlineDEU) synchronization, reconfigurable ergonomic furniture, and IoT-based indoor air quality and environmental sensors so that students with physical disabilities, chronic illnesses, or geographical constraints participate in real-time collaborative learning on equal footing with in-person peers. The project produced a dedicated Meta Class User Guide, instructional scenarios, graduate theses (including 'Development of an Innovative Sustainable Educational Space: The Case of the Sustainable Meta Class'), and won the Silver Award in the 'Smart Omnichannel Campus' category at the QS Reimagine Education Awards 2025 (Meta Sınıf Official Portal).
- **TÜBİTAK 4008 Inclusive Society Support Programme — 'Strengthening Barrier-Free Urban Life Skills of Individuals with Special Needs' (2025–2026):** Funded under TÜBİTAK's special call for disadvantaged and special-needs populations, this applied project develops independent urban navigation, civic participation, and everyday problem-solving competencies among youth and adults with special needs in İzmir (AVESİS SDG 10 Projects).
- **TÜBİTAK 1002 Short-Term R&D Funding — 'Gender (In)equalities in Science, Technology, Engineering and Mathematics (STEM): The Case of Turkish Universities' (2025–2026):** Investigates structural determinants of female under-representation across engineering and natural science faculties in Turkish higher education and formulates evidence-based recruitment and retention interventions, complemented by DEÜ researchers' participation in the TÜBİTAK-supported training programme 'Empowering Women Researchers in STEM Fields' (AVESİS SDG 10 Projects).
- **TÜBİTAK 4009 Rural Village Schools Programme — 'Science Harvest in the Village: Mathematics and STEM Mobilisation (BİMES)' (2026–2027):** Led by DEÜ academic staff in partnership with District Directorates of National Education across rural villages of İzmir Province, BİMES delivers hands-on mathematics and STEM workshops directly to pupils in under-resourced village schools to narrow urban–rural educational disparities before higher education entry (AVESİS SDG 10 Projects).
- **Migration Governance, Refugee Integration & Health Equity Projects (UNHCR 2022-IZM-HEDU-01, COST Action CA20107, Jean Monnet EUPOLY-MIG & Erasmus+ KA2 EQUAL Health):** DEÜ scholars lead interdisciplinary work on refugee inclusion in Turkish higher education—including the joint UNHCR Türkiye–DEÜ study 'Europeanization and Refugee Integration in Higher Education in Türkiye: The Case of Dokuz Eylül University' (Project No. 2022-IZM-HEDU-01, published in the Turkish Journal of Diaspora Studies, March 2026)—alongside the Erasmus+ KA2 project EQUAL Health (2025–2027), which reduces disparities in health literacy and healthcare access among vulnerable populations (Turkish Journal of Diaspora Studies Article).















Figure 2: Flexible seating arrangement and interactive display infrastructure of the accessible, hybrid, and IoT sensor-enabled "Sustainable Meta-Classroom" learning space, established at the DEUZEM building on Dokuzçeşmeler Campus through the Research University Support Programme

(SBA-2023-3045), alongside the international QS Reimagine Education Awards 2025 Silver Award certificate in the Smart Omnichannel Campus category. Source: https://metasinif.deu.edu.tr/meta-en.html

3. Quantitative Access and Representation

3.1 First-Generation Students and Socio-Economic Access Pathways

In the 2025–2026 academic year, a total of 10,463 new students registered across all degree levels at Dokuz Eylül University (5,455 women [52.1%] and 5,008 men [47.9%]), of whom 6,137 students began a first-cycle bachelor's degree (3,362 women [54.78%] and 2,775 men [45.22%]; Administrative Activity Report 2025, Table 72). To track socio-economic and intergenerational educational mobility under THE Metric 10.2.1 and Metric 5.2.1, the Department of Information Technologies and the Student Affairs Department administer a mandatory First-Generation Entrant Survey within the Student Affairs Information System (DEBİS / ÖBS) during online enrolment, recording whether either parent holds a four-year higher education degree. Within the verified first-year female bachelor's cohort (3,362 entrants), 303 students (9.01%) are verified first-generation higher education entrants (see SDG 5 Dossier 5.2.1), while across the full bachelor's entrant cohort (6,137 students), first-generation status is cross-tabulated with household income and scholarship need.

Because undergraduate admission in Turkish state universities operates through the central Higher Education Institutions Examination (YKS) administered by ÖSYM, DEÜ widens access for first-generation and rural students through three targeted structural mechanisms: (1) reserving 144 School Valedictorian Quota seats across 80 bachelor's programmes in 2025-YKS (and 143 seats across 81 programmes in 2026-YKS) so that the top graduate of every public secondary school in under-served districts can enter DEÜ even where local school exam averages are lower; (2) maintaining 13 dedicated places in the Faculty of Theology for graduates of vocational and technical secondary schools; and (3) expanding the Department of Health, Culture and Sports (SKS) Meal Scholarship Programme by 36.3%, from 18,535 free meals in 2024 to 25,256 free meals in 2025 (Administrative Activity Report 2025, Table 77), alongside the Part-Time Student Employment Programme (Article 46 of Law No. 2547) and the İŞKUR Youth Programme.

3.2 International Students from Developing and Conflict-Affected Countries

Dokuz Eylül University serves as a major higher education gateway for students from low- and middle-income developing countries and conflict-affected regions. Under the University's Directive on the Admission of Students from Abroad (Senate Decision No. 438/07 of 17 March 2015, last amended 15 March 2024 by Decision No. 675/06) and the Internationalisation Policy (Senate Decision No. 721/11 of 30 December 2025), the International Student Admission Office (DEYÖS) tracks all international applicants and enrolled students by country of nationality, sex, degree level, admission examination route, and rejection reason.

In the 2025–2026 academic year, DEÜ hosted 4,347 international students (2,075 women [47.7%] and 2,272 men [52.3%]) from 99 countries out of a total student body of 59,567 (7.30% international share; 2024–2025: 5,094 international students [2,408 women]; Administrative Activity Report 2025, Tables 63–65). In the 2025–2026 admission round, DEYÖS received 2,223 applications (2,208 valid applications) from 73 countries—1,087 from women (49.2%) and 1,121 from men (50.8%)—and admitted 1,372 applicants (657 women and 715 men). Crucially for SDG 10.3.1, candidates from conflict-affected and developing nations accounted for the vast majority of admissions, including 239 admitted applicants from Syria, 22 from Iraq, 21 from Afghanistan, 7 from Palestine, and 5 from Ukraine (with 269 students actively enrolled from these five conflict-affected countries in 2025–2026 and

339 in 2024–2025), alongside large cohorts from Azerbaijan, Iran, Turkmenistan, Kazakhstan, Uzbekistan, Egypt, and Sub-Saharan Africa.

Five institutional safeguards lower financial and administrative barriers for applicants from developing countries: (1) a 20% single-nationality cap per programme quota (Directive Article 7(4)(ç)) preventing dominance by any single country; (2) acceptance of Temporary Protection Identity Documents in lieu of passports for refugees and stateless persons; (3) multi-language entry pathways via TR-YÖS (administered in Turkish, Arabic, English, French, German, and Russian) and recognized national diplomas; (4) highly affordable public-university annual tuition set at TRY 51,000 for associate and postgraduate programmes and TRY 67,500–126,000 (~USD 1,300–3,200 at the 2025 average rate of TRY 39.48/USD) for most bachelor's programmes; and (5) a 25% sibling tuition discount plus full tuition coverage for 249 Türkiye Scholarships (YTB) holders enrolled as of September 2026.

3.3 Students and Employees with Disabilities

Under Article 12 of the YÖK Regulation on Counselling and Coordination for Persons with Disabilities in Higher Education Institutions (Official Gazette No. 27672, 14 August 2010), the Engelsiz Dokuz Eylül Coordination Office administers the Online Registration Disabled Student Identification Survey and the Disabled Student Needs Assessment Survey every academic year. In 2024–2025, 876 students with disabilities were enrolled out of 65,863 students (1.33%); in 2025–2026, 638 students with disabilities were enrolled out of 59,567 students (1.07%; Administrative Activity Report 2025, Section 5.4.2). Because disability self-disclosure at registration is voluntary under Personal Data Protection Law No. 6698, the Coordination Office intensified proactive outreach in 2025—operating a dedicated consultation desk during the DEÜ Promotion and Preference Days (24–25 July 2025) and training 99 unit disability advisers (63 academic and 36 administrative advisers) on 28 May 2025—which increased individual Academic Adaptation Service applications by 20.7%, from 58 applications in 2023–2024 to 70 applications in 2025.

On the employment side (THE Metric 10.5.1), Dokuz Eylül University recruits administrative staff with disabilities through the central Disabled Public Personnel Selection Examination (EKPSS) under the 3% statutory civil service quota (Article 53 of Civil Servants Law No. 657) and through the Turkish Employment Agency (İŞKUR) under the 4% statutory public worker quota (Article 30 of Labour Law No. 4857). In 2025, the University employed 163 administrative staff with disabilities—89 women (54.6%) and 74 men (45.4%)—across General Administrative Services (73), Health Services (55), Technical Services (18), and Auxiliary Services (17), with 57.66% holding a bachelor's degree or postgraduate qualification (Administrative Activity Report 2025, Tables 44–46; 165 staff in 2024). Relative to the 2,622 administrative staff and 2,839 academic staff working on DEÜ campuses (5,461 total campus staff; GreenMetric 2025–2026 Report, Section 1.13, p. 17), employees with disabilities constitute 6.22% of campus administrative staff and 2.98% of the total campus workforce.

Demographic & Inclusion Indicator (Metrics 10.2–10.5)	2024 / 2024–2025	2025 / 2025–2026	Share / Statutory Benchmark & Source
Total Enrolled Student Headcount (Associate, Bachelor's, Master's, PhD)	**65,863 (30,786 women)**	**59,567 (28,554 women)**	**47.94% female enrolment (Admin. Activity Report 2025)**
Total New Student Registrations (All Levels)	**12,444 (6,547 women)**	**10,463 (5,455 women)**	**52.14% female share among new entrants**
First-Cycle Bachelor's Entrants & Verified First-Gen Tracking (10.2.1)	7,154 bachelor's entrants	6,137 bachelor's entrants (3,362 women)	54.78% female; 303 verified first-gen women (9.01% in 5.2.1); DEBİS survey

Demographic & Inclusion Indicator (Metrics 10.2–10.5)	2024 / 2024–2025	2025 / 2025–2026	Share / Statutory Benchmark & Source
School Valedictorian & Vocational Secondary School Quotas	144 valedictorian + 13 vocational	144 (2025-YKS) / 143 (2026-YKS) + 13 vocational	ÖSYM YKS Placement Guides Table 4 (80–81 programmes)
Free Meal Scholarship Beneficiaries / Meals Served (Low-Income Support)	18,535 free meals	25,256 free meals (+36.3% YoY)	Administrative Activity Report 2025, Table 77 (SKS)
Enrolled International Students (10.3.1)	5,094 (2,408 women)	4,347 (2,075 women) from 99 countries	7.30% of student body; predominantly OECD DAC developing countries
International Students from 5 Conflict-Affected Countries (Syria, Iraq, Afghanistan, Ukraine, Palestine)	339 enrolled students	269 enrolled students (294 newly admitted in 2025–2026)	Administrative Activity Report 2025, Tables 63–65; DEYÖS Report
International Admission Applications (Valid / Admitted)	2,086 YÖK quota	2,208 valid applications / 1,372 admitted (73 countries)	62.1% admission rate; 49.2% female applicants (1,087 women)
Enrolled Students with Disabilities (10.4.1)	876 students (1.33%)	638 students (1.07%)	Voluntary DEBİS identification survey; 10% special talent quota (~45 seats)
Academic Adaptation Service Individual Applications	58 applications (2023–2024)	70 applications (2025) (+20.7% YoY)	Supported by 63 academic + 36 administrative disability advisers
Administrative Staff with Disabilities (10.5.1)	165 staff members	163 staff (89 women [54.6%], 74 men [45.4%])	6.22% of 2,622 campus admin staff; 2.98% of 5,461 campus staff; 57.66% ≥ BA/BSc
International Academic Staff Employed on Contract (Law No. 2547 Art. 34)	28 faculty members	24 faculty members from 16 countries	Includes scholars from Syria, Ukraine, Egypt, Azerbaijan, Central Asia

4. Anti-Discrimination Governance, Diversity Officers, and Support Ecosystems

4.1 Non-Discriminatory Admissions, Positive Action Logic, and Recruitment

As documented in Companion Dossiers 10.6.1, 10.6.2, and 10.6.3, admission to all degree programmes at Dokuz Eylül University rests strictly on objective, pre-published merit criteria without distinction as to sex, religion or belief, language, ethnic origin, age, disability, health status, or socio-economic background (Education Policy, Senate Decision No. 721/11 of 30 December 2025; Equality, Non-Discrimination and Inclusion Policy). Where formal neutrality alone would perpetuate structural disadvantage, Senate-approved regulations establish explicit, legally grounded positive discrimination measures:

- **10% Reserved Disability Quota & Exam Adjustments in Special Talent Admissions (Senate Decision No. 707/24 of 27 June 2025; Directive No. 611/04 & 643/02):** Programmes admitting by practical special talent examination (Buca Faculty of Education, Faculty of Fine Arts, State Conservatory, Necat Hepkon Faculty of Sports Sciences) reserve 10% of their quota (~45 places annually) for candidates with documented physical, visual, or hearing disabilities (≥40%), intellectual disabilities (≥50%), or autism spectrum disorder (≥40%). Candidates are first ranked within the reserved quota and, if unplaced, compete in the general pool without penalty; unfilled disability seats transfer to candidates from other disability groups (Article 17). During admission exams, candidates receive readers, scribes, enlarged print, up to 30% extra time, single-person rooms, rest breaks, and special education advisers (Special Talent Directive PDF).
- **Foreign-Language Score Exemption for Graduate Applicants with Hearing Impairments (Graduate Education and Training Regulation, Official Gazette No. 33393 of 7 October 2026, Arts. 7(5) & 28(7)):** Applicants to master's and doctoral programmes with a documented hearing impairment of ≥70% (uncorrected) or ≥40% (corrected) are automatically deemed to satisfy the foreign-language requirement, preventing auditory-component language tests from excluding qualified deaf and hard-of-hearing researchers (Graduate Regulation).
- **Planned Outreach and 1,726 Disadvantaged-Group Inclusion Activities (2025 Performance Programme):** DEÜ incorporates the performance indicator 'Number of activities for the social integration and inclusion of disadvantaged groups' into its statutory annual Performance Programme. Against a 2025 target of 1,750 activities (up from 1,650 target / 1,642 delivered in 2024), academic and administrative units delivered 1,726 activities in 2025 (98.6% achievement; Administrative Activity Report 2025, Section III.A). In parallel, the Social Contribution Coordination Office documented 190 dedicated Social Services field activities across 31 units in the 06.06.2026 UN SDGs Social Contribution Activity Report (Social Contribution Report 2026).

4.2 Anti-Discrimination & Anti-Harassment Framework and Diversity Governance Bodies

Comprehensive institutional protection against discrimination, harassment, mobbing, and retaliation (Indicators 10.6.4 and 10.6.11) is codified in the Human Resources and Management Policy and the Education Policy (Senate Decision No. 721/11 of 30 December 2025), the Directive on Principles of Ethical Conduct and the Ethics Commission (Management Board Decision No. 1156/15 of 6 May 2014, Article 4(A)(b)), the DEKAUM Policy Document Against Gender Discrimination, Violence and Sexual Harassment, the DEKAUM Equal Opportunities and Prevention of Violence Policy Document, the Procedures and Principles of the Mobbing Unit (aligned with Presidential Circular No. 2025/3), and Turkish statutory law (Law No. 6701 on the Human Rights and Equality Institution of Türkiye, Law No. 6284, Turkish Penal Code No. 5237 Arts. 102–107, Law No. 2547 Arts. 53–54, and Law No. 6698 on Personal Data Protection). Every newly appointed staff member signs a mandatory Ethics Declaration (Sustainability Report 2025–2026, Section 7.21). All complaints submitted via DEKAUM, the Mobbing Unit, the Ethics Commission, or the online Positive Feedback, Suggestion and Negative Feedback System (OGEB) in 2024 and 2025 were investigated under strict statutory confidentiality, with 100% of referred files concluded within statutory timelines and zero substantiated findings of institutional discrimination.

Governance / Diversity Body (10.6.5)	Legal Mandate & Leadership	2025 Operational Scope, Trainings & Impact
Engelsiz Dokuz Eylül Coordination Office	Established 18 March 2009 under YÖK Disability Regulation (No. 27672, Art. 11); Coordinator Prof. Dr. Burak Karabey, reporting to Vice Rector Prof. Dr. Dilşen İnce Erdoğan	Coordinates 63 academic + 36 administrative disability advisers across 33 units; delivered annual adviser training (28 May 2025, 99 advisers); processed 70 Academic Adaptation applications; led DEÜ to 35 YÖK awards in 2024–2025 (107 cumulative)

Governance / Diversity Body (10.6.5)	Legal Mandate & Leadership	2025 Operational Scope, Trainings & Impact
Women and Family Studies Application and Research Centre (DEKAUM)	Established 26 October 2009; issues and enforces anti-harassment and gender-equality policy documents; 24/7 crisis line (+90 232 301 93 93)	Delivered 10 panels, seminars, workshops, and trainings in 2025 reaching >600 participants (including 4 dedicated anti-violence/anti-harassment trainings on 6 Mar, 26 Jun, 18 Nov, and 24 Nov 2025); confidential harassment intake & referral
Ethics Commission & Mobbing Unit	Ethics Directive (Decision No. 1156/15, 9 members including union representative); Mobbing Unit Procedures & Presidential Circular No. 2025/3	Conducted in-person mobbing awareness training for Faculty of Medicine faculty (21 March 2025, 62 registered) and university-wide webinar 'Managing Mobbing' (15 April 2025; >120 total 2025 participants); confidential adjudication of all referred files
International Student Coordination Office (İSO)	Established by University Senate Decision No. 685 of 4 July 2024; 9-member Coordination Board	Supports 4,347 international students; held YTB consultation (20 Feb 2025), Chinese Language Day (25 Apr 2025), International Picnic (22 May 2025), 2025–2026 Orientation (3 Oct 2025, >500 participants), and IOM–DGMM–YTB–İŞKUR Migration Workshop (26 Feb 2026)
Social Contribution Coordination Office	Established 23 July 2024; Senate Policy Decision No. 721/11; 31 academic unit focal persons	Coordinated 1,726 disadvantaged-group inclusion activities under the 2025 Performance Programme and 190 Social Services activities across 31 units in the 2025–2026 Social Contribution Activity Report



Figure 3: Safe Campus and Anti-Harassment Security Infrastructure Across DEÜ Campuses (Indicator 10.6.11). Left: Outdoor 24/7 CCTV-monitored emergency panic button tower at Tınaztepe Central Campus linked directly to the Directorate of Protection and Security emergency line (+90 232 301 72 77). Right: Barrier-free interior ramp, automatic sliding entrance doors, and wall-mounted emergency panic button at a faculty entrance, reinforced by 150 new indoor/outdoor CCTV cameras installed in 2025 (Source: DEÜ Sustainability Report 2025–2026, Section 1.16, p. 24).

4.3 Mentoring, Psychological Counselling, Childcare, and Peer Support

Under Indicator 10.6.6, DEÜ operates a multi-layered support architecture combining peer mentoring, academic advising, free clinical psychological counselling, early childhood education, and international student integration:

- **Disability Peer Mentoring & Volunteer Peer Support Network:** Operating since 2021 and expanded in 2022 under the Engelsiz Dokuz Eylül Coordination Office, the Mentoring Service pairs upper-year students with disabilities with incoming peers, while the Volunteer Peer Support Service provides note-taking, study companionship, computer literacy support, and video subtitling. In 2025, 70 individual adaptation and peer-

mentoring applications were fulfilled with the support of 99 unit disability advisers and student volunteers (Engelsiz DEÜ Volunteer Portal).

- **Free Psychological Counselling for Students and Staff (Mediko & PDREM):** The Mediko-Social Psychological Counselling and Guidance Unit of the Department of Health, Culture and Sports provides free confidential individual psychotherapy to both students and staff (serving 1,215 students and 65 staff across 1,970 sessions in 2024, and 654 individual students across >1,000 sessions in 2025; Administrative Activity Report 2025, Table 74). In parallel, the Guidance and Psychological Counselling Application and Research Centre (PDREM) delivered seminars on ADHD, emotional regulation, and self-care (30 January 2025) and workshops on psychological resilience (May 2025) (SKS Mediko Services).
- **Early Childhood Care, Kindergartens & Private DEÜ 75th Year Primary School (Work-Life & Family Equity):** To support working parents, early-career researchers, and administrative personnel, DEÜ operates preschools/kindergartens for children aged 3–6 at the Buca Tınaztepe and Faculty of Education campuses under SKS, alongside the Private DEÜ 75th Year Primary and Preschool Campus (built on a 30,000 m² green campus on Tınaztepe, serving 480 students with 90 staff members and discounted tuition for University employees; GreenMetric Report 2025–2026, Section 1.15, p. 19 & 22) (GreenMetric Sustainability Report).



Figure 4: Early Childhood Inclusion and Work-Life Equity Facilities at Dokuz Eylül University (Section 1.15). Left: Outdoor nature-integrated learning activity at DEÜ Campus Kindergartens serving children aged 3–6 of academic and administrative staff. Right: Aerial view of the 30,000 m² horizontally designed, barrier-free Private DEÜ 75th Year Primary and Preschool Campus at Tınaztepe, serving 480 pupils with significant tuition discounts for University personnel (Source: DEÜ Sustainability Report 2025–2026, Section 1.15, p. 22).







Figure 5: DEÜ Promotion and Preference Days at the Rectorate in July 2025. Top: a general photograph of an information stand from the University's event archive. Bottom: the official programme advertising 24–25 July 2025. The event announcement separately lists Engelsiz Dokuz Eylül among the information desks available to prospective students. Sources: the official event announcement, published programme and DEÜ news gallery.

Sources: Official announcement and Engelsiz DEÜ information desk | Official programme image | Event photographs



Figure 5: *Official publicity for Academic and Administrative Advising and Academic Adjustment Services Training, announced for 28 May 2025 at 15:00 in the Mining Engineering Conference Hall. Below: the University's 2025 Annual Activity Report, p. 238, records a support network of 63 academic and 36 administrative advisers, totalling 99 advisers. The staffing total describes the adviser network and is not an attendance count for the training. Sources: Engelsiz Dokuz Eylül and the 2025 Annual Activity Report.*

Sources: Official training announcement | 2025 Annual Activity Report p 238



Figure 7: *DEÜ awareness activities addressing violence against women and workplace bullying in 2025. Left: the poster for Combating Violence Against Women training on 24 November 2025, organised by the Social Contribution Coordinatorship and DEKAUM. Right: a photograph accompanying that event report. Below: a separate record of face-to-face Mobbing Awareness Training on 21 March 2025, reproduced from the 2025 Annual Activity Report, p. 150. The Personnel Department identifies Prof. Dr. Ömür Neczan Özmen as the trainer and the Faculty of Medicine as the host. These images document two distinct activities.*

Sources: DEKAUM and Social Contribution event report | 2025 Annual Activity Report p 150 | Personnel Department training record

5. Barrier-Free Campus Infrastructure, Assistive Equipment, Certificates, and YÖK Insignias

5.1 YÖK Barrier-Free University Flags and Programme Insignias (107 Cumulative National Awards)

The Council of Higher Education (YÖK) annually audits Turkish universities under the Barrier-Free University Awards (Engelsiz Üniversite Ödülleri) across three flag categories—Orange Flag (Turuncu Bayrak) for spatial/physical accessibility in compliance with TS 9111, Green Flag (Yeşil Bayrak) for accessibility in education, and Blue Flag (Mavi Bayrak) for accessibility in socio-cultural activities—plus the Barrier-Free Programme Insignia/Badge (Engelsiz Program Nişanı) awarded to individual degree programmes adapted for students with visual, hearing, physical, intellectual, chronic, or autism-spectrum conditions.

In the 2024–2025 YÖK Barrier-Free University Awards (announced on 25 December 2025 by YÖK and published by Engelsiz DEÜ on 5 January 2026), Dokuz Eylül University won 35 national awards in a single cycle—ranking 2nd in Türkiye in the Barrier-Free Programme Badge category with 25 Programme Badges and 3rd in Türkiye in the Flag Awards (10 flags detailed by unit in the Engelsiz DEÜ announcement—8 Blue Flags and 2 Green Flags—and 11 flags reported in the UI GreenMetric 2025–2026 Sustainability Report, Section 1.15, p. 19). Across the six-year period from 2019–2020 through 2024–2025, DEÜ has earned 107 YÖK Barrier-Free University Awards (26 Orange Flags, 15 Green Flags, 14 Blue Flags, and 52 Barrier-Free Programme Badges), placing among the top three universities in Türkiye for three consecutive years. In addition, the Prof. Dr. Fuat Sezgin Central Library (2021) and the Sabancı Cultural Centre (2020) hold official Accessibility Certificates (Erişilebilirlik Belgesi) and Türkiye Accessibility Awards issued by the Ministry of Family and Social Services.

Assessment Cycle (Academic Year)	Orange Flag (Physical Access — Mekânda Erişilebilirlik)	Green Flag (Educational Access — Eğitimde Erişilebilirlik)	Blue Flag (Socio-Cultural Access — Sosyo-Kültürel Erişilebilirlik)	Barrier-Free Programme Badges (Engelsiz Program Nişanı)	Annual Total Awards & National Standing
2019–2020	2 (Sabancı Cultural Centre, Physical Therapy)	1 (Buca Faculty of Education)	–	3 (Buca Education Faculty programmes)	6 awards (plus 2020 Türkiye Accessibility Award & Sabancı Accessibility Certificate)
2020–2021	1 (Prof. Dr. Fuat Sezgin Central Library)	1 (Faculty of Economics & Admin. Sciences)	–	–	2 awards (plus 2021 Ministry Accessibility Certificate for Central Library)

Assessment Cycle (Academic Year)	Orange Flag (Physical Access — Mekânda Erişilebilirlik)	Green Flag (Educational Access — Eğitimde Erişilebilirlik)	Blue Flag (Socio-Cultural Access — Sosyo-Kültürel Erişilebilirlik)	Barrier-Free Programme Badges (Engelsiz Program Nişanı)	Annual Total Awards & National Standing
2021–2022	5 (Oral & Dental Center, Buca Science Bldg, Nursing, Law, Social Sciences Inst.)	4 (Physical Therapy, Law, Engineering, Veterinary)	2 (Buca Education, Law)	7 (Buca Education [5], İİBF [2])	18 awards
2022–2023	13 (DEUZEM, Engelsiz DEÜ & Artı Biz Cafe, Buca Girls' Dorm, ÇAM, Pool, Hospital [3], İİBF, Buca Ed., Letters, Science-Letters, Physical Therapy, Sports Center)	5 (Justice Voc., Buca Ed., Letters, Architecture, Foreign Languages)	2 (Physical Therapy, Sports Sciences)	9 (Buca Ed. [4], Physical Therapy, İİBF [2], Mining Eng., Foreign Languages)	29 awards (Top-tier national placement)
2023–2024	5 (Faculty of Science, Efes Voc. School, Sabancı Cultural Centre, Tınaztepe Polyclinic, Reşat Postacıoğlu Hall)	2 (Faculty of Science, Efes Vocational School)	2 (Faculty of Letters, Justice Vocational School)	8 (Buca Ed. [3], Science [3], Architecture [Urban Planning - Dyslexia], Foreign Languages)	17 awards (National top-3 placement)
2024–2025 (Announced Jan 2026)	26 cumulative Orange Flag buildings maintained across campuses	2 (Faculty of Economics & Admin. Sciences, Necat Hepkon Faculty of Sports Sciences)	8 (Science, Nursing, Law, İİBF, Architecture, Health Services Voc., Veterinary, Career Planning Office)	25 Programme Badges across 10 Faculties/Institutes (2nd in Türkiye)	35 awards (2nd in Türkiye in Badges; 3rd in Türkiye in Flags; 11 flags in GreenMetric Sec. 1.15)
Total (2019–2025)	**26 Orange Flags**	**15 Green Flags**	**14 Blue Flags**	**52 Programme Badges**	**107 YÖK Barrier-Free University Awards + 2 Ministry Accessibility Certificates**

Complete List of 35 YÖK Barrier-Free University Awards Won in the 2024–2025 Cycle (Announced 5 January 2026)

- **Blue Flag — Accessibility in Socio-Cultural Activities (8 Units):** Faculty of Science, Faculty of Nursing, Faculty of Law, Faculty of Economics and Administrative Sciences (İİBF), Faculty of Architecture, Vocational School of Health Services, Faculty of Veterinary Medicine, and Career Planning and Alumni Relations Coordination Office (Central Campus) (2025 YÖK Barrier-Free Results).

- **Green Flag — Accessibility in Education (2 Units):** Faculty of Economics and Administrative Sciences (İİBF) and Necat Hepkon Faculty of Sports Sciences (2025 YÖK Barrier-Free Results).
- **Barrier-Free Programme Badges — Engelsiz Program Nişanı (25 Degree Programmes = 2nd in Türkiye):** (1) Institute of Atatürk's Principles and History of Turkish Revolution — MA in Atatürk's Principles (Physical Disability); (2–11) Buca Faculty of Education — Biology Teaching (Hearing), Geography Teaching (Physical), General Science Teaching (Visual), Physics Teaching (Physical), Music Teaching (Visual), Mathematics Teaching (Visual), Primary Classroom Teaching (Visual), Social Studies Teaching (Visual), History Teaching (Visual), English Language Teaching (Physical); (12–13) Faculty of Letters — History (Visual), Turkish Language and Literature (Visual); (14) Faculty of Science — Statistics (Physical); (15–16) Faculty of Fine Arts — Graphic Arts (Autism Spectrum Disorder), Musicology (Chronic Illness); (17) Faculty of Law — Law (Visual); (18–21) Faculty of Economics and Administrative Sciences — Labour Economics and Industrial Relations (Physical), Business Administration (Emotional/Behavioural Disorder), Public Finance (Emotional/Behavioural Disorder), Public Finance (Autism Spectrum Disorder); (22) Faculty of Business — Tourism Management (Visual); (23) Faculty of Engineering — Computer Engineering (Chronic Illness); (24) Necat Hepkon Faculty of Sports Sciences — Coaching Education (Physical); and (25) Institute of Health Sciences — MSc in Clinical Neurosciences (Physical) (Engelsiz DEÜ Awards Inventory).



Figure 8: DEÜ's presentation ceremony on 12 May 2026 for the 2025 YÖK Accessible University Awards. The University ranked second nationally with 25 Accessible Programme Awards and third with 10 flags. The 2025 flag results comprise eight Blue Flags for accessibility in socio-cultural activities and two Green Flags for accessibility in education. The official group photograph shows ceremony participants with flags and certificates. Orange Flag certificates from earlier award years are reproduced separately in Figure 9. Sources: Engelsiz Dokuz Eylül's 2025 results and the University's ceremony reports.



Figure 9: Historical YÖK certificate examples from DEÜ's official awards archive. Top left: the 2021 Orange Flag for accessibility in spaces, awarded to Prof. Dr. Fuat Sezgin Central Library. Top right: the 2021 Green Flag for accessibility in education, awarded to the Faculty of Economics and Administrative Sciences. Bottom: 2019–2020 Accessible Programme Award certificates for History Teaching (left) and Turkish Teaching (right), recognising accessibility for students with visual impairments. These are earlier certificates; the 25 programme awards and eight Blue Flags in the 2025 results are documented separately in Figure 8.

Sources: Original certificate images and award archive | 2025 programme and Blue Flag results



Figure 10: Accessibility recognition for Prof. Dr. Fuat Sezgin Central Library. Top: Rector Prof. Dr. Nükhet Hotar and Minister Derya Yanık at the Second Accessible Libraries Workshop at the Presidential Nation Library in May 2022, with the accessibility logo flag. Below: the library exterior and entrance interior from the same official news gallery. The Library's institutional record distinguishes its 2021 YÖK Orange Flag from its Ministry Accessibility Certificate and entitlement to use the Accessibility Logo in 2022. Sources: DEÜ Library and Documentation Department and the official DEÜ news report dated 17 May 2022.



Figure 11: Top left: Sabancı Cultural Palace's Ministry Accessibility Certificate, with November 2020 inspection and approval dates. Top right: DEÜ's jury second-place certificate in the Accessible Universities category of the 2020 Türkiye Accessibility Awards; this distinction applies to the University as a whole. Below: the accessibility logo flag presentation and the flag outside Sabancı Cultural Palace, from the official report of 23 February 2022. The venue certificate, the institution-wide national award and the later flag presentation are distinct forms of recognition. Sources: the Engelsiz Dokuz Eylül awards archive and DEÜ's Sabancı Cultural Palace news gallery.

Sources: Original certificates and awards archive | Sabancı Cultural Palace flag ceremony and photographs

5.2 Physical Accessibility Inventory and Assistive Building Equipment Across Campuses

All University buildings and open spaces have been systematically inspected using the building and open-space audit forms of Prime Ministerial / Presidential Circular No. 2020/3 under the Regulation on Accessibility Monitoring and Inspection and upgraded to meet Turkish Accessibility Standard TS 9111. As recorded in Table 127 of the 2025 Administrative Activity Report (and Companion Dossier 10.6.7), the non-hospital academic and administrative building inventory comprises 93 ramps, 53 elevators, 81 accessible toilets, 88 accessible doors and entrances, 13 campus wheelchairs, and 25 designated accessible parking spaces (note: GreenMetric Section 1.15 reports the earlier baseline snapshot of 92 ramps, 53 elevators, 72 accessible restrooms, 88 accessible doors, 13 wheelchairs, and 21 parking bays prior to the latest unit additions recorded in Table 127 of the 2025 Administrative Activity Report).

Campus Unit Category (Table 127, Admin. Activity Report 2025)	TS 9111 Ramps	Accessible Elevators (Braille & Voice)	Accessible Restrooms (WC)	Accessible Doors & Entrances	Stationed Wheelchairs	Designated Disabled Parking Bays
Faculties (18 Faculties across campuses; led by Medicine [11 ramps, 14 WCs], Engineering [10 lifts, 19 WCs], Law [13 entrances])	63	37	62	77	12	17
Vocational Schools (Meslek Yüksekokulları)	7	6	7	3	1	1
Schools (Yüksekokullar, incl. Foreign Languages)	2	1	1	1	–	–
Graduate Institutes (Enstitüler)	11	4	5	2	–	3
Central Units (State Conservatory, Central Library, DEUZEM, Sabancı Cultural Centre, Rectorate)	10	5	6	5	–	4
Total Verified Physical Accessibility Inventory (2025)	**93**	**53**	**81**	**88**	**13**	**25**

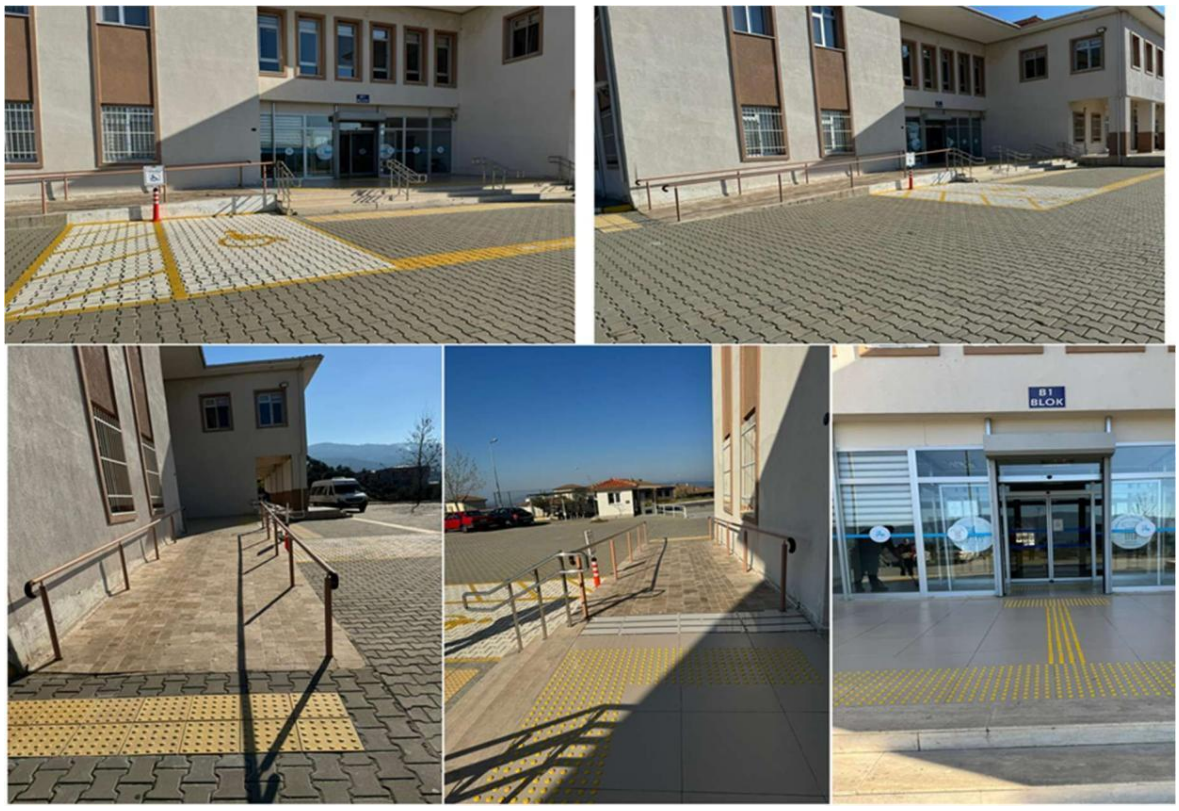

Figure 12: TS 9111-Compliant Exterior Ramps, Dual Handrails, Tactile Guidance Paving, Designated Disabled Parking Bays, and Automatic Sliding Entrances Across DEÜ Buildings (Indicator 10.6.7). Across all faculties and schools, 93 exterior and interior ramps and 88 accessible entrances connect directly to tactile guiding paths and reserved parking bays (Source: DEÜ Sustainability Report 2025–2026, Section 1.15, p. 21).



Figure 13: Accessible Indoor Circulation Areas, Tactile Guiding Strips, Embossed Braille Building Floor Maps, and Wheelchair-Accessible Reception Counters Equipped with Induction Loops (Indicator 10.6.7). Interior corridors feature continuous yellow tactile paths, raised Braille/tactile floor directory stands at building lobbies, lowered wheelchair-accessible information desks with counter induction loop signage, and overhead accessible lift/WC directional signs (Source: DEÜ Sustainability Report 2025–2026, Section 1.15, p. 21).

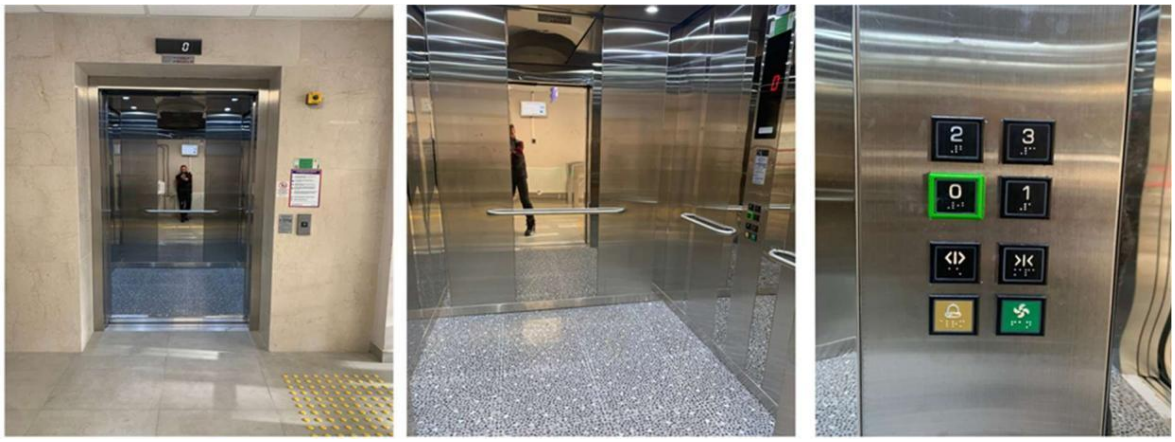

Figure 14: Accessible Elevators Across DEÜ Campuses Featuring Tactile Entry Warning Surfaces, Mirror-Backed Cabins, Dual Handrails, and Braille-Embossed Illuminated Control Panels (Indicator 10.6.7). A total of 53 TS 9111-compliant elevators operate across faculties, vocational schools, institutes, and central facilities (Source: DEÜ Sustainability Report 2025–2026, Section 1.15, p. 20).



Figure 15: Barrier-Free Wide-Gate Building Entrances, Tactile Guidance Paths, and Accessible Lift Directional Signage (Indicator 10.6.7). Left: Entrance of the ISO 23599 / TS 13536 certified Prof. Dr. Fuat Sezgin Central Library showing the wide wheelchair-accessible swing gate alongside card turnstiles, yellow tactile floor path, and overhead accessible lift/WC signage. Right: Entrance of the Orange/Green/Blue Flag-winning Faculty of Law with wide wheelchair gate and 'Engelli Asansörü' directional signage (Source: DEÜ Sustainability Report 2025–2026, Section 1.16, p. 25).

5.3 Assistive Technologies, Visually Impaired Reading Unit, Sound Studios, and Digital Accessibility

Beyond physical architecture, Dokuz Eylül University operates specialized sensory, auditory, digital, and educational assistive equipment across its campuses (Companion Dossiers 10.6.7 and 10.6.8):

- **Prof. Dr. Fuat Sezgin Central Library — Visually Impaired Reading Unit, Barrier-Free Study Hall & Soundproof Audio Recording Studios (ISO 23599 & TS 13536 Certified):** Holder of the Ministry of Family and Social Services Accessibility Certificate (2021) and YÖK Orange Flag, the Central Library houses the Visually Impaired Reading Unit (active since 2013), equipped with 3 overhead book scanners/readers (including Bookeye 4 V3 Kiosk), 2 Braille embossers/printers, 1 ZyFuse tactile graphics heater/printer for raised relief diagrams, 4 screen-reader workstations, 3 document scanners, and 2 Braille translation software suites. Adjacent to the Barrier-Free Study Hall, two professional acoustically insulated Audio Recording Studios ('Seslendirme Stüdyosu — Bir Kitap Da Sen Oku!') with Røde studio microphones enable volunteer readers to record textbooks and lecture notes; the collection reached 332 recorded audiobooks in 2025 (up from 325 in 2024) (Central Library Accessibility).
- **34 Individual Assistive Technology Devices for Student Loan:** Through the Engelsiz Dokuz Eylül Coordination Office and Central Library, 34 portable assistive devices—including Refreshable Braille note-takers, Braille readers, portable screen readers, and digital voice recorders—are provided free of charge to students with disabilities in financial need under Article 12 of the Directive on the Disabled Student Unit (Engelsiz DEÜ Services).
- **Induction Loop Systems (518-Seat Auditorium + 17 Building Systems) & Audio Guidance Systems (23 Units):** To eliminate acoustic barriers for students and visitors using hearing aids or cochlear implants (switched to 'T' telecoil mode), all 518 seats of the Hasan Tahsin Hall at the Sabancı Cultural Centre are wired with a full-hall induction loop system, complemented by 17 counter, classroom, and portable induction loop systems at DEUZEM, Buca Faculty of Education Science Building, the Multi-Purpose Activity Centre (ÇAM), and the Central Library. For visually impaired students, 23 acoustic Audio Guidance Systems (including emergency exit beacons) operate across DEUZEM, ÇAM, the Central Library, İİBF, and Buca Faculty of Education (Administrative Activity Report 2025).
- **WCAG 2.2 AA University-Wide Digital Accessibility & OnlineDEU Barrier-Free LMS:** In 2025, the websites of all academic and administrative units were redesigned to comply with the international WCAG 2.2 AA web

accessibility standard (Sustainability Report 2025–2026, Section 1.15, p. 19–20). Every portal embeds an interactive 'Erişilebilirlik Seçenekleri' (Accessibility Options) toolbar offering high/negative contrast, grayscale, OpenDyslexic and Atkinson Hyperlegible fonts, adjustable font size, letter/word/line spacing, reading guides, focus frames, and animation pause controls, alongside a dedicated OnlineDEU instructor guide on disability-specific digital exam adjustments (Engelsiz DEÜ Portal).



Figure 16: Visually Impaired Reading Unit, Tactile Graphics Equipment, and Soundproof Audio Recording Studios at the Prof. Dr. Fuat Sezgin Central Library (Indicators 10.6.7 & 10.6.8). Left to right: Bookeye 4 V3 Kiosk overhead book scanner, heavy-duty Braille embosser/printer, ZyFuse tactile graphics heater producing raised relief diagrams for visually impaired students, and the two acoustically insulated recording booths ('Seslendirme Stüdyosu — Bir Kitap Da Sen Oku!') where 332 books have been recorded into audiobook format (Source: DEÜ Sustainability Report 2025–2026, Section 1.15, p. 19).



Figure 17: Assistive Hearing and Indoor Orientation Equipment Installed Across DEÜ Buildings (Indicator 10.6.7). Left: Induction Loop System ('T' telecoil mode) signage installed across all 518 seats of the Sabancı Cultural Centre Hasan Tahsin Hall and 17 counter/room units at DEUZEM, Buca Faculty of Education, ÇAM, and the Central Library. Right: Wall-mounted acoustic Audio Guidance System beacon (23 units installed) supporting independent indoor navigation and emergency egress for visually impaired students (Source: DEÜ Sustainability Report 2024–2025, Section 1.19, p. 18 & 2025–2026, Section 1.15, p. 19).

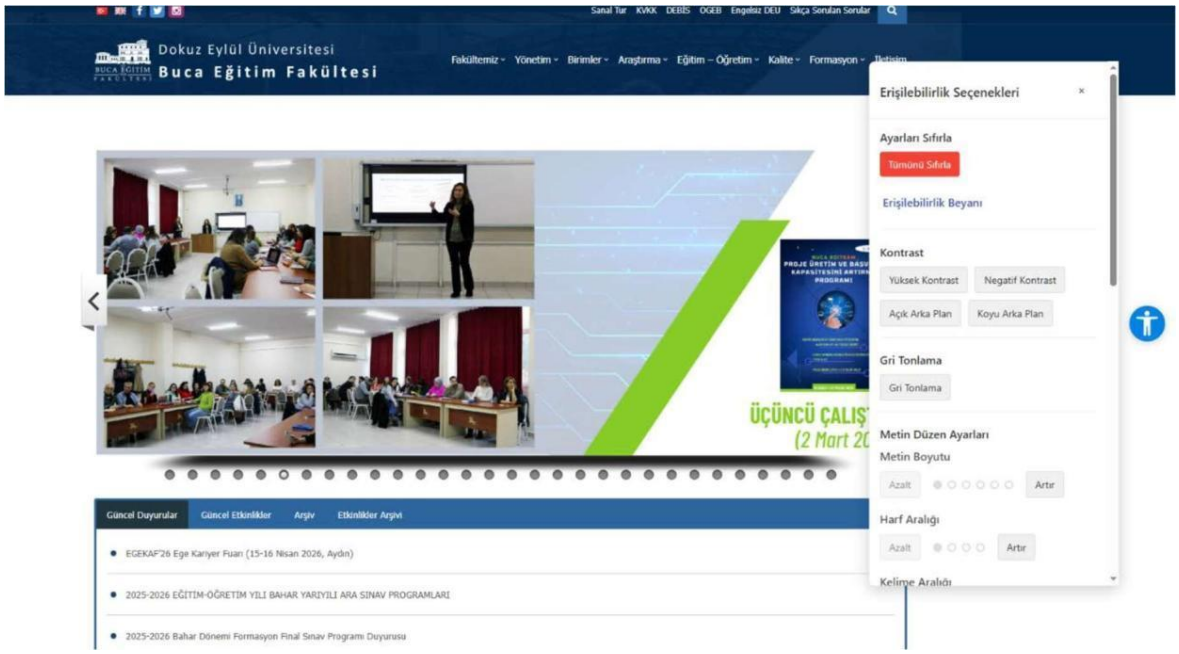

Figure 18: WCAG 2.2 AA Digital Accessibility Interface ('Erişilebilirlik Seçenekleri') Deployed Across DEÜ Academic and Administrative Websites (Indicator 10.6.7). The interface provides instant toggling of high/negative contrast, grayscale, OpenDyslexic and Atkinson Hyperlegible typography, dynamic text/letter/line scaling, reading guides, focus highlights, and animation pause controls (Source: DEÜ Sustainability Report 2025–2026, Section 1.15, p. 20).

5.4 Barrier-Free Mobility, Accessible Shuttles, Housing Priority, and Reasonable Accommodation Funding

To guarantee barrier-free mobility and living conditions across its 15 campuses (Indicators 10.6.7, 10.6.9, and 10.6.10), DEÜ integrates accessible public transit, weather-protected pedestrian networks, priority accessible dormitory accommodation, and ring-fenced public budget allocations:

- **Accessible Campus Shuttle Fleet (2 of 8 Shuttles Equipped with 350 kg Low-Floor Ramps & Braille Call Buttons):** Two of the eight on-campus shuttle buses are low-floor barrier-free vehicles equipped with deployable wheelchair ramps (350 kg load capacity), exterior Braille-embossed boarding call buttons, and dedicated interior wheelchair bays; shuttle timetables are adjusted each summer and winter semester to match the course schedules of students with disabilities (GreenMetric Report 2025–2026).
- **100% Dormitory Registration Priority, Accessible En-Suite Rooms & Adapted Recreation Facilities:** All students with a documented disability rate of ≥40% receive 100% registration priority in University dormitories (and priority placement/fee reductions in state KYK dormitories). The Buca Girls' Student Dormitory (holder of a YÖK Orange Flag) provides two-person wheelchair-accessible rooms with adapted en-suite bathrooms, while the Seferihisar Student Education and Recreation Facilities have been spatially adapted for students and staff with disabilities (DEÜ Dormitory Announcement).
- **Reasonable Accommodation Funding & Clean Court of Accounts Audit (Indicator 10.6.10):** Reasonable accommodations, physical TS 9111 retrofits, assistive technology procurement, and disability support staff are funded through three channels: (1) DEÜ's central-government special budget, which grew from TRY 7,728,018,014.13 in 2024 (including TRY 623,211,361.54 in capital expenditure and TRY 1,061,150,971.05 in current transfers = TRY 1,684,362,332.59) to TRY 10,209,079,304.23 in 2025 (including TRY 2,363,873,936.15 in combined capital and transfer allocations; alongside USD 46,385,154.14 [21.01% of total budget] in 3-year average sustainability expenditures reported in GreenMetric Section 1.17, p. 148); (2) dedicated competitive

project grants (SBA-2023-3045 Meta Class and TÜBİTAK 4008); and (3) external disability scholarships channeled through Engelsiz DEÜ, including the 2025–2026 TESYEV scholarship for students with ≥40% disability. Regularity audit reports of the Turkish Court of Accounts (Sayıştay) record zero adverse findings on DEÜ's accessibility expenditures (Sayıştay Audit Reports).



Figure 19: Barrier-Free Low-Floor Campus Shuttle Buses Operating Across DEÜ Campuses (Indicators 10.6.7 & 10.6.10). Two of the eight campus shuttle vehicles feature deployable wheelchair ramps and interior restraint bays, operating on timetables synchronized with the schedules of students with disabilities (Source: DEÜ Sustainability Report 2025–2026, Section 1.15, p. 20).



Figure 20: Close-Up of Accessible Shuttle Boarding Equipment (Indicator 10.6.7). Left: Deployed non-slip low-floor wheelchair ramp rated to 350 kg capacity on a DEÜ campus bus. Right: Exterior wheelchair user boarding alert button featuring raised Braille embossing at wheelchair reach height (Source: DEÜ Sustainability Report 2024–2025, Section 1.19, p. 18).



Figure 21: Reserved Disabled Parking Bays and Weather-Protected Covered Access Walkways Across DEÜ Campuses (Indicator 10.6.7). Twenty-five designated accessible parking spaces are positioned immediately adjacent to covered pedestrian corridors and building entrance ramps (Source: DEÜ Sustainability Report 2024–2025, Section 1.19, p. 19).



Figure 22: Grade-Separated, Weather-Protected Covered Pedestrian Pathways and Cycling Lanes at Tınaztepe Central Campus (Section 5.16). Built under the DEÜ Pedestrians and Cyclists Declaration, elevated and covered walkways with tactile guiding stones connect academic and administrative buildings without vehicle conflict (Source: DEÜ Sustainability Report 2025–2026, Section 5.16, p. 96).



Figure 23: Barrier-Free Spatial Adaptations at the Seferihisar Student Education and Recreation Facilities (Indicators 10.6.7 & 10.6.8). The coastal facility has been adapted to ensure equal access for students and staff with disabilities in social, cultural, and recreational programmes (Source: DEÜ Sustainability Report 2024–2025, Section 1.19, p. 18).

6. Inclusion Symposia, Refugee & Migration Stakeholder Workshops, and Community Outreach (2025–2026)

Throughout 2025 and early 2026, Dokuz Eylül University translated its SDG 10 commitments into high-impact national and international workshops, refugee legal rights briefings, international student cultural integration festivals, and community social work programmes (documented across Companion Dossiers 10.6.5, 10.6.6, and 10.6.11, AVESİS, and the 06.06.2026 UN SDGs Social Contribution Activity Report):

Date	Event / Workshop / Programme Title	Organising DEÜ Unit & External Partners	Target Group & Verified Impact
30 Jan 2025	Online Seminars: ADHD, Understanding Emotions & Self-Care	Guidance and Psychological Counselling Centre (PDREM)	University students; mental health literacy and neurodiversity support
20 Feb 2025	Consultation on Difficulties Faced by International Students	International Student Coordination Office (İSO) & Presidency for Turks Abroad (YTB)	International & YTB scholarship students; policy feedback & barrier removal
21 Feb 2025	Workshop: 'Diverse Perspectives: Stakeholders in Migration Dynamics'	DEÜ Academic Staff, COST Action CA20107 & Jean Monnet Module EUPOLY-MIG	Municipalities, NGOs, migration scholars & students; multi-stakeholder refugee governance
6 Mar 2025	Panel on Violence Against Women at Work	DEKAUM	Academic/administrative staff & students; gender-based workplace violence prevention
11 Mar 2025	Seminars on Women's Human Rights	DEKAUM & Provincial Public Partners	University community & public-sector personnel
21 Mar 2025	In-Person Mobbing Awareness Training for Faculty of Medicine	Personnel Department & Mobbing Unit	62 registered Faculty of Medicine teaching staff
Mar 2025	Paper: 'Navigating Education, Migration, and Religion in Higher Education: Case Study of DEÜ'	DEÜ Researchers at 'Crossroads of Learning' Workshop (Valletta, Malta)	International scholarly dissemination on migrant student inclusion at DEÜ
15 Apr 2025	University-Wide Webinar: 'Managing Mobbing'	Personnel Department & Mobbing Unit	Academic and administrative staff (>120 total 2025 mobbing training participants)
25 Apr 2025	International Chinese Language Day Cultural Event	İSO, School of Foreign Languages & İzmir Chinese Solidarity Association	International and domestic students; intercultural dialogue
22 May 2025	Workshop: 'One World Idea: Young Approaches to Disability Issues' & DEÜFEST'25 International Picnic	Engelsiz Dokuz Eylül Coordination Office; İSO & International Student Club	Youth co-design of disability solutions; intercultural peer integration at Central Campus
May 2025	International Symposium: 'Diversity in Social Inclusion' (Linz, Austria)	Co-organised by Prof. Dr. Burak Karabey (Coordinator, Engelsiz DEÜ)	European academic collaboration on disability and social inclusion
28 May 2025	Annual Training for Academic and Administrative Disability Advisers	Engelsiz Dokuz Eylül Coordination Office	99 unit disability advisers (63 academic + 36 administrative) trained on Academic Adaptation Service
26 Jun 2025	Seminar: 'Sexual Violence at Work and Its Legal Consequences'	DEKAUM & Social Contribution Coordination Office	Staff and students; legal remedies under Law No. 5237, 6284 & 6701
24–25 Jul 2025	DEÜ Promotion and Preference Days — Barrier-Free & Financial Aid Desk	Engelsiz DEÜ, SKS & Student Affairs (Rectorate & DEÜ WebTV YouTube)	Prospective students with disabilities & low-income families; nationwide live broadcast

Date	Event / Workshop / Programme Title	Organising DEÜ Unit & External Partners	Target Group & Verified Impact
10 Sep & 3 Oct 2025	Erasmus+ Incoming Orientation (51 students, 13 countries) & International Student Orientation 2025–2026	International Academic Relations Office & İSO	Over 500 international students oriented across 2025 integration events
Oct 2025	Workshop: 'The Global Mandate of UNHCR in the Framework of Refugee Rights' & IV Intl Symposium on Science, Education, Art & Technology	DEÜ Migration Researchers & Head of UNHCR İzmir Office; Buca Faculty of Education	Refugee students, international protection applicants & researchers
18 & 24 Nov 2025	Workshop & Training on Combating Violence Against Women	DEKAUM & Social Contribution Coordination Office	Part of 10 DEKAUM events in 2025 reaching >600 participants
8 Dec 2025	'Engelsiz Kariyer' (Barrier-Free Career) Talk on Discrimination & Symposium on Family Nursing in Vulnerable Groups	DEÜ Career / Disability Researchers & Faculty of Nursing (İzmir)	Labour-market inclusion of persons with disabilities & healthcare equity for vulnerable groups
Jan–May 2026 (Continuity)	Sweden in the 2015 Refugee Crisis Workshop (Jan 2026); IOM–DGMM–YTB–İŞKUR Migration Workshop (26 Feb 2026); Violence Against Women Conference (6 Mar 2026); 2nd Intl Students' Day (21 Apr 2026); Intl Dessert Hour (21 May 2026)	İSO, IOM, Presidency of Migration Management, YTB, İŞKUR & Department of Women's Studies	Sustained 2026 institutional continuity on student work permits, legal status & gender equality



Figure 24. Diverse Perspectives – Stakeholders in Migration Dynamics, held at the DEÜ Rectorate on 21 February 2025. The workshop was organised through Working Group 5 of COST Action CA20107 COREnet in partnership with DEÜ's Faculty of Business and the EUPOLY-MIG Jean Monnet Module. The official COREnet report records contributions from UNHCR, IOM, the İzmir Directorate of Migration Management, the Coast Guard, local government and legal practitioners. Discussions addressed protection, migration governance and social and economic inclusion. Sources: CORENet and the DEÜ AVESİS event record.

Sources: Official report and photographs | DEÜ event record and EUPOLY-MIG partnership



Figure 25: International Student Orientation for the 2025–2026 academic year, organised by DEÜ's International Student Coordinatorship at Prof. Dr. Fuat Sezgin Central Library on 3 October 2025. Top: participants and organisers. Below: programme presentations, including an introduction to the International Student Club. The İSO event report describes presentations by Coordinator Prof. Dr. İrem Aşkar Karakır, Prof. Dr. Müge Aknur, student club president Besimali Apti Memet and an international student sharing personal experiences. The date is confirmed by the University's advance announcement. Sources: İSO's photo gallery and the official orientation announcement.







Figure 26: Support Project for Türkiye–Italy Cooperation on Irregular Migration Flows in the Mediterranean, hosted by DEÜ on 26–27 February 2026. Left: the published programme for the international student session on 26 February at DESEM Bordo Hall. It lists IOM, the Presidency of Migration Management, YTB and the Provincial Directorate of Labour and Employment among the participating institutions. Topics include international students' rights and obligations, Türkiye Scholarships, employment and university life. Right: photographs from İSO's workshop report. İSO coordinated announcements, participants, student transport and communication with the relevant authorities. Sources: the official programme and İSO event report.

Sources: Published programme for 26 February | İSO workshop report and photographs for 26–27 February



Figure 27: DEÜ's Second International Student Day celebration on 21 April 2026 at Central Campus. The official announcement identifies the School of Foreign Languages ground-floor foyer as the venue. Top: international students and cultural displays at country stands. Below: an opening address and a career information stand from the same official İSO photo gallery. The event report records participation by Rector Prof. Dr. Bayram Yılmaz, vice-rectors, academics and students, with country stands and cultural performances. This celebration is separate from the October 2025 orientation and the February 2026 migration workshop. Sources: İSO and the official dated event announcement.

Sources: İSO celebration report and photographs | Official announcement confirming 21 April 2026

7. Quality Assurance (KALBİS / BKYS), Strategic Targets (2026–2030), and References

All administrative and support processes underpinning SDG 10 operate within Dokuz Eylül University's Integrated Management System (certified under ISO 9001:2015 Quality Management, ISO 14001 Environmental Management, ISO 50001 Energy Management, and ISO 22000 Food Safety Management) and are monitored continuously through the Quality Information System (KALBİS) and the Strategic Management Information System (BKYS). The University holds full five-year institutional accreditation from the Higher Education Quality Council of Türkiye (YÖKAK) and is a signatory to the Magna Charta Universitatum. Under the 2026–2030 Strategic Plan and the Senate-approved Social Contribution and Sustainability Policy (Decision No. 721/11 of 30 December 2025), feedback collected via the Special Needs Student Satisfaction Survey (https://engelsiz.deu.edu.tr/formlar/ozel-gereksinimli-ogrenci-memnuniyet-anketi/) and unit PDCA cycles directly drives annual accessibility capital allocations, curriculum adaptations, and targeted outreach.

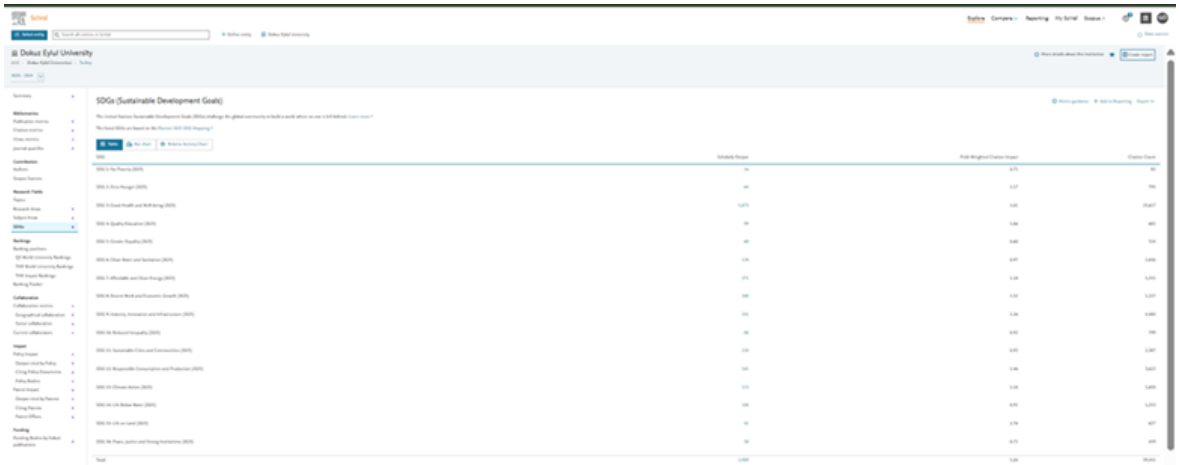

Figure 16. SciVal SDG-Based Publication and Citation Impact Monitoring Dashboard Used by DEÜ Sustainability Office and Quality Coordination Office (Section 6.20, p. 156). The institutional analytics pipeline tracks SDG 10 scholarly output, field-weighted citation impact, and international co-authorship alongside the redesigned WCAG 2.2 AA Course Catalogue / Information Package portal (Source: DEÜ Sustainability Report 2025–2026, Section 6.20, p. 156).

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